

SCHOOL SEN INFORMATION REPORT

SENDIASS Leicester Publication

July 2019

Every school (including academies) must publish on their website (and within their SEN Policy) a report that lists the following:

- The name of the Special Educational Needs Coordinator (SENCo) and the kinds of SEN provided for
- How the school works with parents of children with SEN and involves them in their own education
- How the school assess and reviews the child's progress, including working with the child and parents in both stages
- The approaches to teaching children with SEN and what adaptations can be made to the curriculum and environment
- How pupils with SEN are helped to take part in activities with children who don't have SEN
- How the school supports the emotional and social development of pupils including how to prevent bullying and how to help pupils move between stages in education
- What kind of training staff have to support pupils with SEN
- How the school involves outside agencies to support SEN
- Arrangements for complaints about SEN support

(Section 6.79 of the SEND Code of Practice, 2015)

"The information published should be updated annually and any changes to the information occurring during the year should be updated as soon as possible."

- SEND Code of Practice

Contact SENDIASS Leicester if your child has Special Educational Needs (diagnosed **and** undiagnosed).



Department
for Education



Department
of Health

**Special educational
needs and disability
code of practice:
0 to 25 years**



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